

A black and white photograph of a science classroom. In the foreground, a student is looking through a microscope. In the background, other students are also working with microscopes. The scene is dimly lit, with the primary light source coming from the left, creating a dramatic effect. The overall atmosphere is one of focused scientific inquiry.

„GUCKLOCH“ NATURWISSENSCHAFT



**EIN KLEINER EINBLICK
BNT-BIO-CH-PH**

BNT

* BIOLOGIE *

*NATURPHÄNOMENE * TECHNIK*



KLASSE

5/6



BNT : BAU EINES INSEKtenHOTELS



Projekt zum Weltbientag Kl.6 BNT Thema „Insekten“

BIOLOGIE

7.-9./10.



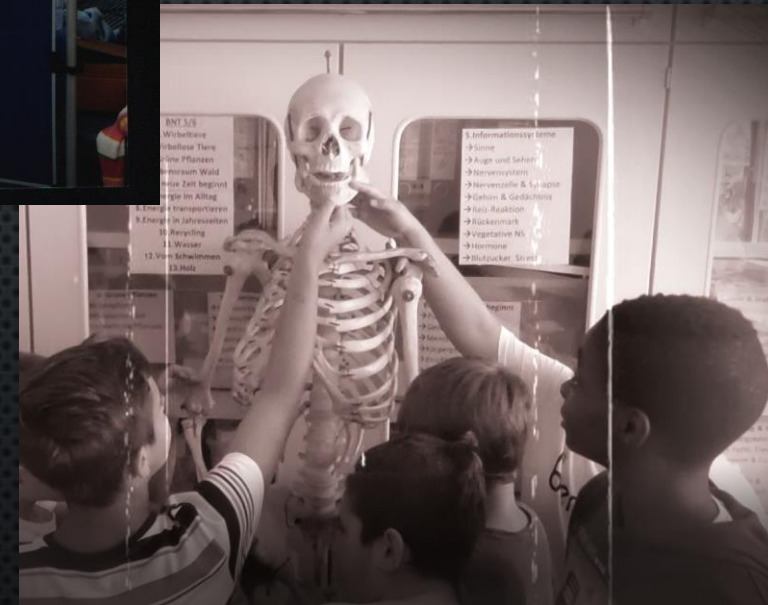
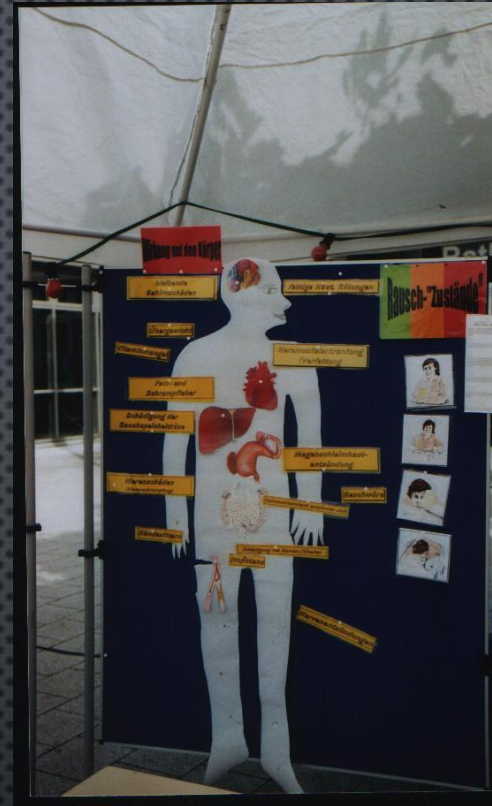
FORSCHEN



STAUNEN



NEUGIER
WECKEN

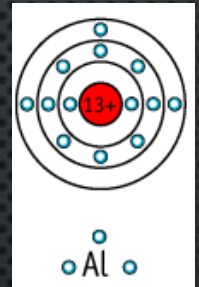
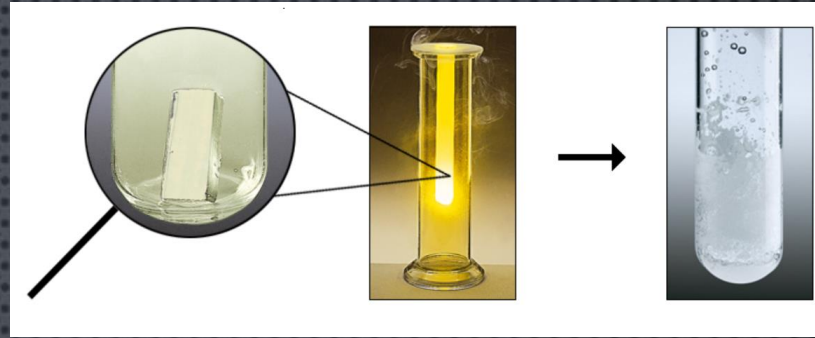




Biologieprojekt zum Thema Gesundheit, Ernährung und Verdauung

CHEMIE

7.-9./10.



FORSCHEN



BEOBACHTEN

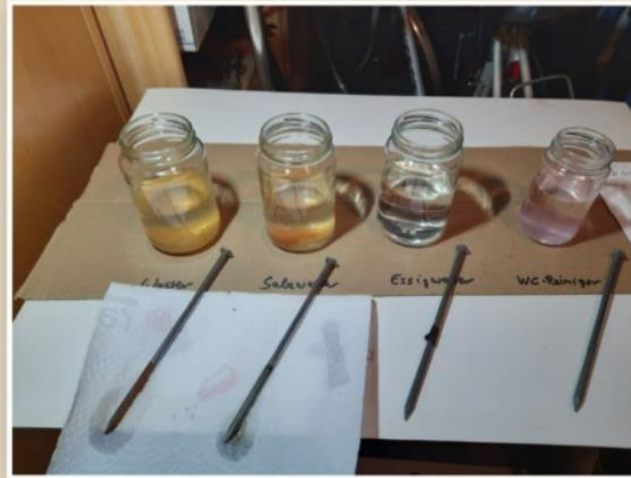


EXPERIMENTIEREN

Abbildung 2 | Periodensystem der Elemente



Tag 1 des Experiments



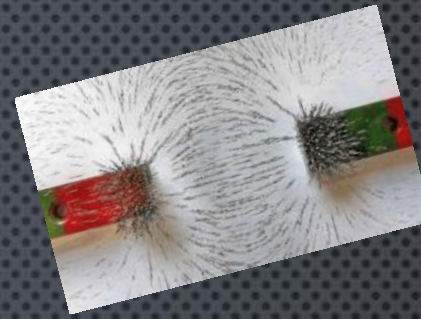
Tag 3 des Experiments



Tag 7 des Experiments



PHYSIK



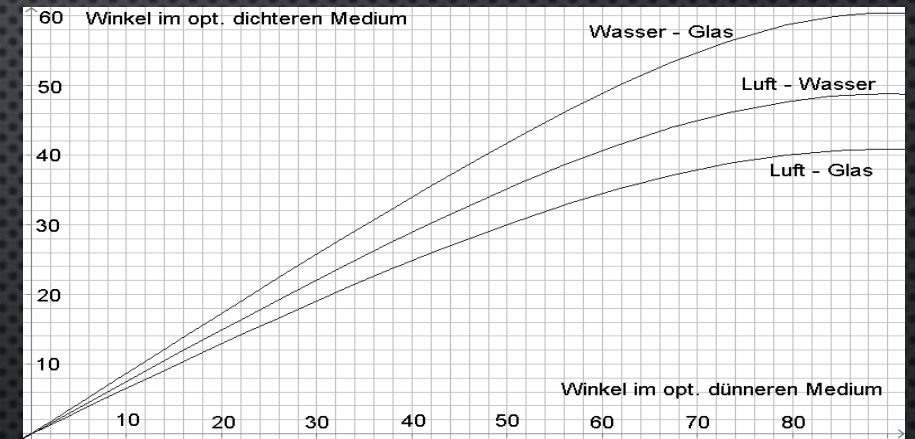
NATURWISSENSCHAFT-
LICHE ARBEITSWEISE

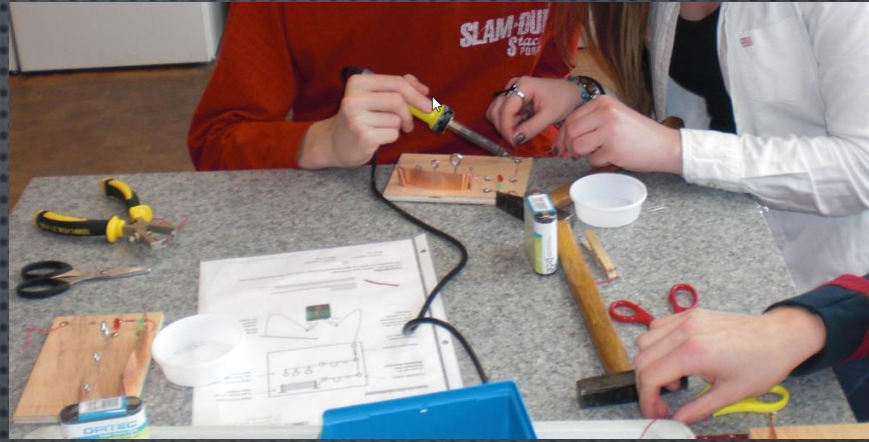
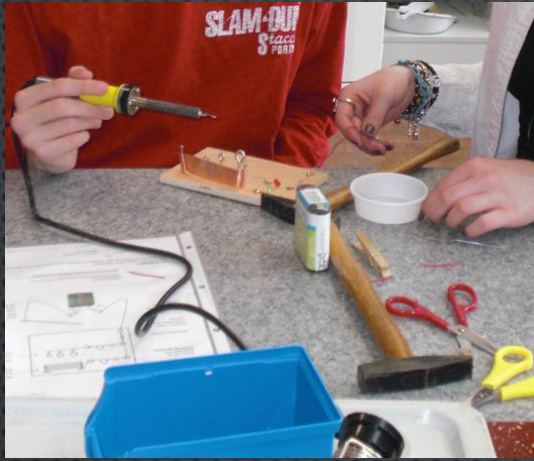


FORSCHENDES LERNEN



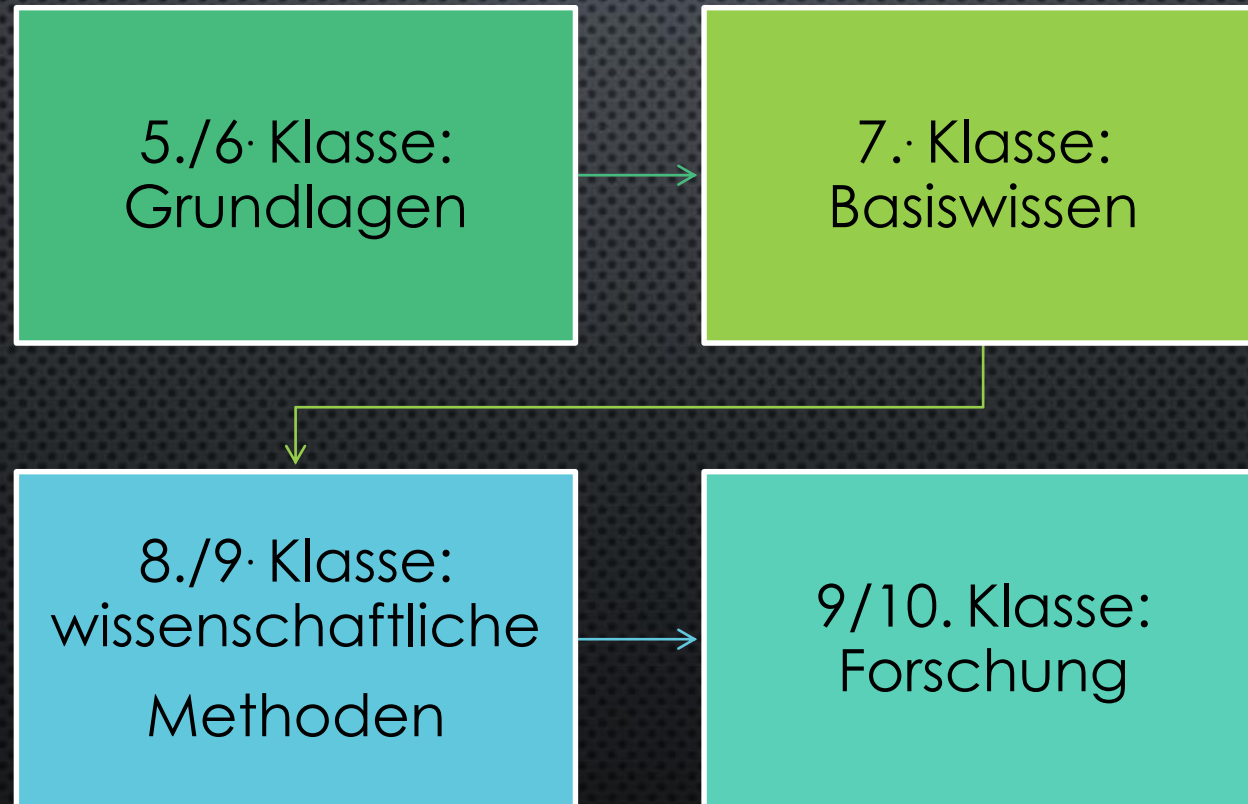
DENKEN IN MODELLEN






Physikprojekt 7/8 : Bau eines Geschicklichkeitsspiels (Thema Strom)

UNSERE ZIELSETZUNG





**...VIEL SPAß BEIM WEITERSTÖBERN...
AUF'S GEHT'S ZUM NÄCHSTEN FACHBEREICH!**